



I hope this message finds you all in good health and high spirits. As the managing trustee of our esteemed magazine, I am delighted to share with you some exciting updates and important information.

First and foremost, I would like to express my heartfelt appreciation to all the students who have contributed their time, effort, and creativity to make our website a success. Your dedication and passion for writing, photography, and design have truly made our website shine.

“Knowledge is the powerful tool to excel the human potential to its maximum.”

In the present scenario of education where the quality of the education is the cause of concern due to which problem of unemployment is increasing day by day, the number of universities and higher education institutions are increasing day by day but moral values and characters of youths are deteriorating, perspective of national integration is changing, in such conditions the philosophical and educational views of Dr. Sarvepalli Radhakrishnan are very important and relevant.

Dr. Sarvepalli Radhakrishnan explained the religion, philosophy, and science in his own way and said that these three are very closely related to each other. Science tried to solve the problems of human beings in its way while religion and philosophy also have the same motive of solving problems of human beings in their own ways. Dr. Sarvepalli Radhakrishnan emphasized on the socialization process and tried to correlate with the Upanishad.

The Indian government has framed the National Education Policy-2020 which is regarded as the India's first Educational Policy of the 21st century. On reviewing the policy document of NEP-2020, it can be inferred that NEP-2020 is originated from the philosophy to achieve the full human caliber and potential to develop an equitable and just society and promote the national development. The main fundamental pillars of National Education Policy are access, equity, quality, affordability accountability. NEP-2020 envisaged that the philosophical purpose of education is to nurture human beings as they could be enriched with rational thinking empathy courage and resilience scientific temper creative imagination with sound ethical moorings and values. Ideologically National Education Policy-2020 intended at producing engaged, productive and contributing citizens for building an equitable, inclusive and plural society as envisaged by the constitution of India. The vision is to build a globally best education system rooted in Indian ethos, there by performing India into global knowledge superpower.

Education to be complete must be humane it must include not only training of intellect but refinement of the heart and discipline of the spirit. No education can be regarded as complete education if it neglects the heart and spirit.” Education must be not only for gaining facts and knowledge but also for achieving wisdom and truth. Dr Radhakrishnan said **“Education should be men making and society making”**

The main aim of education was upliftment of spirit in co-ordination with material world to find the ultimate truth. He emphasized on the holistic development of children by education. Character building should also be the primary aim of education. The teacher is the mirror of the society and students are very much influenced by the personality of their teachers. A teacher should be very knowledgeable with good character and idealistic personality of the society. Discipline is the personal matter of a person, it cannot be enforced but should come from inside of the spirit, so he believed in the self-discipline. Self-discipline could be nurtured in the students by Yog and spiritual activities. Good character results in the good discipline so the character building must be the principal aim of education

Acquisition of technical knowledge and skills may be important in modern society but development of that bent of mind, attitude of reason, spirit of democracy will make responsible citizen. Education

of women is very necessary for the development of society. A woman could spread the light of education into two families i.e. firstly her maternal and secondly her husband's family after marriage.

“No society can progress satisfactory with backwardness of woman. If women are uneducated, the society will remain uneducated.”

—Dr S Radhakrishnan

Education should be a holistic journey encompassing practical life skills, wisdom, psychology, academia, and philosophy. It's more than just preparing for exams; it's about preparing for life. Schools must become hubs of comprehensive learning, nurturing well-rounded individuals equipped to face the complexities of the real world. The ultimate goal is to guide students toward a life worth living. This journey involves exploring one's identity, understanding the nuances of responsible living, and acquiring the skills to contribute meaningfully to society. Schools must be catalysts for personal and societal transformation.

Beyond traditional subjects, students need exposure to practical life skills. From financial literacy to communication and critical thinking, we ought to provide students with strategies, and timeless knowledge so they can form a picture of navigating challenges with resilience, adaptability and hope. Championing an education system that goes beyond grades is essential. Encouraging personal development and resilience, creating an atmosphere where students feel valued, fosters pride not just in achievements, but in who they are and who they are becoming.

Lastly, I would like to remind everyone that the school website is not just a platform for self-expression, but also a reflection of our school community. It is a representation of our values, achievements, and aspirations. Let us continue to uphold the highest standards of integrity, creativity, and inclusivity in all our contributions.

Wishing you all the best in your future endeavors.

Warm regards,
[Managing Trustee]